NAME OF THE COU	JRSE	TAX LAW IN REP	UBLIC OF CI	ROATIA				
Code	ECS41	0	Year of stud	у	1.			
Course teacher	Doc. D Mag. Iu	r. Šime Jozipović r. Marko Perkušić ır. Milan Franić ır. Toni Marinković	Credits (EC	ΓS)	6. S)			
Associate teachers			Type of instr (number of h		L S E 26			
Status of the course	Obligat	ory	Percentage application of		15%			
		COURSI	E DESCRIPTI					
Course objectives	Linkina	legal theory and pra	actice in the fi	eld of tax law	1.			
Course enrolment requirements and entry competences required for the course	on Stud	uisites are issued in dy and Learning learning outcome:	the Statue of	the Faculty o	of Econo	mics and Re	gulations	
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Particular learning outcomes: 1. Determine the facts in tax procedure (tax inspection report etc.) 2. Recommend a solution for a specific practical case from the area of tax law (extension of deadline, appeals) 3. Select a solution for a specific practical case from the area of tax law (tax arrears, compensation, order of tax payments). 4. Compare domestic and foreign court decisions. 5. To rank legal regulations according to the way of adoption and legal quality.							
Course content		Lectures		ercises				
broken down in detail by weekly class schedule	Definit	Topic ion of tax law	Hours 2	Definition of	Topio of tax law	<u> </u>	Hour 2	
(syllabus)	Chara	cteristics of tax law			stics of tax	x law	2	
	Relationship of tax law with of branches of law		other 2		elationship of tax law with other anches of law		2	
		s of tax law	2 Origins of tax law		2			
	Principles of tax procedure & Jurisdiction in taxation		2		nciples of tax procedure & isdiction in taxation		2	
	European tax law		2	European t	European tax law		2	
		Participants & fact finding in tax procedures			Participants & fact finding in tax procedures		2	
		consulting and other services 2 Tax consulting and other services in Croatia and the EU				n 2		
	Termin	nation of rights and	2 Termination of rights and obligations in a tax-debt relationship					

	Tax Supervision			2	2 Tax Supervision			2	
	Appellate proceedings & Extraordinary Legal Remedies			2		Appellate proceedings & Extraordinary Legal Remedies		2	
	Executiory procedure			2	Executiony	/ procedure		2	
	Administrative dispute			2	Administra	Administrative dispute			
Format of instruction	☐ lectures ☐ seminars at ☐ exercises ☐ on line in en ☐ partial e-leat ☐ field work	tirety	shops		multimedia laboratory work with n	y			
Student responsibilities	Students will have to participate in the course through various evaluation and/or self-evaluation procedures in the form of 4 short tests on the digital platform of the course, writing assignments given by the lecturers or in person discussions in class. Students will, depending on the available options participate in the course through evaluation and/or self-evaluation procedures in the form of quizzes on the digital platform of the course, writing assignments given by the lecturers or in person discussions in class concerning European law and its application. Where possible, direct participation methods will be preferably used. Students are required to attend at least 50% of all lectures and exercises. Attendance will be recorded through the digital system of the faculty or attendance sheets.							ass. Jh e,	
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1	Research	1		Practical training			
	Experimental work		Report			(Other)			
	Essay		Seminar essay			(Other)			
	Tests	5	Oral exa	n :	2,5	(Other)			
	Written exam	2,5	Project			(Other)			
Grading and evaluating student work in class and at the final exam	During the semester, two written tests will be organized. Two tests are equivalent of 100% of final grade and consist of theoretical questions and numerical tasks. In order to pass each test, student has to accomplish the minimum of 60% of total points. The final grade is formed as an average of achieved points from both tests. Alternatively, students can achieve grade through a final exam during the exam period. Score thresholds and corresponding grades for written exams are: 0-59 points = insufficient (1) 60-69 points = sufficient (2)								

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	70-79 points = good (3)							
	80-89 points = very good (4) and							
	90-100 points = excellent (5).							
	Final exam consists of written and oral exam. Minin	num of 60%	of total points in					
	written part of the exam is precondition for taking an or		•					
	as an average of written and oral parts of exam.		9					
	Number of							
	Title	copies in	Availability via other media					
		the library	Other media					
	Letnić, R., Course materials		Moodle					
	Bo. Jelčić, O. Lončarić-Horvat, J. Šimović, H.	2						
Required literature	Arbutina, N. Mijatović, Financijsko pravo i financijska							
(available in the	znanost, Narodne novine, Zagreb, 2008., str. 526							
library and via other	544.							
media)	Opći porezni zakon		Internet					
	The Croatian constitution, current law of the Republic		Internet					
	of Croatia and Usages							
	<u> </u>							
			Internet					
	Text books and books:							
	J. Šimović, H. Arbutina, N. Mijatović, T. Rogić-Lugar	ić, S. Cindori,	Hrvatski fiskalni					
	sustav, Narodne novine, Zagreb, 2010., str. 256266.							
	O Lanžavić Harvet Drilan avrencinaciji krastala z zavazava z zatva							
Optional literature	O. Lončarić-Horvat, Prilog europeizaciji hrvatskog poreznog postupovnog prava, Zbornik radova Znanstvenog skupa «Hrvatska pred vratima EU – fiskalni aspekti»,							
(at the time of submission of study	HAZU, Zagreb, 2005.							
programme	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1							
proposal)	Z. Šinković, Sudska zaštita prava poreznih obveznika u državama članicama							
	Europske unije s posebnim osvrtom na Republiku Hrvatsku, Zbornik radova znanstvenog skupa «Ustavne promjene Republike Hrvatske i Europska unija»,							
	Pravni fakultet Split, Split, 2010.							
	Class attendance records and documentation about students' results in							
	fulfilling their obligations (lecturer)							
Quality assurance methods that ensure the acquisition of exit competences	Class management surveillance (Vice-dean for education).							
	Study efficacy analysis of all study courses (Vice-dean for education). Study at a silver and silver affice or for each study course (University).							
	 Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Center) 							
	All course learning outcomes are to be verified by the course teacher during							
	the exam. Exam content is being validated on regular basis in order to							
	evaluate the appropriateness of means of examining the learning outcomes							
Other (as the	(Vice-dean for education).							
proposer wishes to								
add)								