

NAME OF THE COURSE		Projects for EU Funds																																			
Code	ECS417	Level of study		graduate																																	
Course teacher	Vinko Muštra, PhD	Credits (ECTS)		6																																	
Associate teachers	Vinko Muštra, Associate professor; Blanka Šimundić, Assistant professor	Type of instruction (number of hours)		L	S	E	F																														
				26		26																															
Status of the course	-	Percentage of application of e-learning		35%																																	
COURSE DESCRIPTION																																					
Course objectives	Student will integrate knowledge on project cycle management phases and EU funds with project idea elements, which will enable student possibility to elaborate and implement the key elements of project ideas suitable for EU funding.																																				
Course enrolment requirements and entry competences required for the course	<p>Course signature requirements: as determined by the Statute of the Faculty of Economics and Rules and Regulations for Studies and Study Programmes.</p> <p>Entry competencies: English language proficiency level B2-C1 (CEFR) and computer skills (Microsoft Office Package).</p>																																				
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>The student will be in position to develop the ability to integrate key project management elements of EU funds with project idea through the elaboration and implementation of project ideas suitable for EU funding (level 6)</p> <p>Specific learning outcomes:</p> <ol style="list-style-type: none"> 1. Differentiate basic phases of the project cycle management for EU funds (level 6) 2. Define and compare specific elements of EU funds and programs (level 6) 3. Identify elements of good project's appraisal (level 6) 4. Create and develop projects' appraisal in line with project cycle management for EU funds and programmes (level 6) 5. Identify elements and examine the performance of the projects (level 6) 																																				
Course content broken down in detail by weekly class schedule (syllabus)	<table border="1"> <tbody> <tr> <td>1</td> <td>Introduction: Basic info about EU Project cycle management and EU</td> <td>2</td> <td>1</td> <td>Distribution of material for discussion in the coming weeks</td> <td>2</td> </tr> <tr> <td>2</td> <td>EU funds: instruments in Croatia</td> <td>2</td> <td>2</td> <td>Project cycle management and EU funds</td> <td>2</td> </tr> <tr> <td>3</td> <td>EU funds in Croatia: European social fund (ESF)</td> <td>2</td> <td>3</td> <td>Developing project idea - Project cycle management and EU funds - ESF</td> <td>2</td> </tr> <tr> <td>4</td> <td>EU funds in Croatia: European regional development fund (ERDF)</td> <td>2</td> <td>4</td> <td>Developing project idea - Project cycle management and EU funds (ERDF)</td> <td>2</td> </tr> <tr> <td>5</td> <td>EU funds in Croatia: Cohesion fund (CF)</td> <td>2</td> <td>5</td> <td>Developing project idea - Project cycle management and EU funds (CF)</td> <td>2</td> </tr> </tbody> </table>							1	Introduction: Basic info about EU Project cycle management and EU	2	1	Distribution of material for discussion in the coming weeks	2	2	EU funds: instruments in Croatia	2	2	Project cycle management and EU funds	2	3	EU funds in Croatia: European social fund (ESF)	2	3	Developing project idea - Project cycle management and EU funds - ESF	2	4	EU funds in Croatia: European regional development fund (ERDF)	2	4	Developing project idea - Project cycle management and EU funds (ERDF)	2	5	EU funds in Croatia: Cohesion fund (CF)	2	5	Developing project idea - Project cycle management and EU funds (CF)	2
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	6	EU funds in Croatia: European agricultural fund for rural development (EAFRD) and European fund for fisheries	2	6	Developing project idea- Project cycle management and EU funds (EARDF)	2
	7	Planning phase of Project appraisal	2	7	Identifying and explaining the Call for the student project	2
	8	Applying project for EU funds	2	8	Determining the basic concepts and principles – student's projects.	2
	9	Applying project for EU funds	2	9	Preparing key elements - student's projects.	2
	10	Examining financing for EU projects	2	10	Examining EU projects – student's projects	2
	11	Implementation of EU projects	2	11	Examining different scenarios for EU projects – student's projects	2
	12	Examining EU projects appraisals	2	12	Examining implementation elements for EU projects – student's projects	2
	13	EU projects - Good examples financed from EU funds and programmes	2	13	Presentations– student's projects	2
Format of instruction	x lectures x seminars and workshops x exercises <input type="checkbox"/> on line in entirety x partial e-learning <input type="checkbox"/> field work			x independent assignments x multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
Student responsibilities	Student is obliged to attend 50% classes and regularly follow the classes and perform the assigned tasks. During the semester, student needs to prepare and present the project and this is a prerequisite to take the exam.					
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1	Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests	2.5*	Oral exam		(Other)	
	Written exam	2.5*	Project	2.5	(Other)	
Grading and evaluating student work in class and at the final exam	Preparation and presentation of the project. Two midterms are organized during the year, whereby the second one can be taken only under the condition that the first one is passed (50%). Two midterms are equivalent to the exam (50% grade). Preparation and presentation of a project (40% grade). Active participation at the class (10% grade).					

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	Appropriate Assessment for the Written Examinations (Midterms and Exams): 0-49 insufficient (1) 50-65 sufficient (2) 66-75 good (3) 76-85 very good (4) 86-100 excellent (5)		
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	1. Authorized lectures and presentations on course's web page		Moodle
Optional literature (at the time of submission of study programme proposal)	<p>1. Europa Websites-European Commission: Regional Policy (http://europa.eu.int/comm/regional_policy/intro/regions.._en.htm)</p> <p>2. Project cycle management Guidelines, European Commission 2004. Practical Guide to contract procedures for European Union external actions, European Commission, 2013.</p> <p>3. COUNCIL REGULATION (EC) No 1083/2006 of 11 July 2006 laying down general provisions on the European Regional Development Fund, the European Social Fund and the Cohesion Fund and repealing Regulation (EC) No 1260/1999</p> <p>4. COMMISSION REGULATION (EC) No 1828/2006 of 8 December 2006 setting out rules for the implementation of Council Regulation (EC) No 1083/2006 laying down general provisions on the European Regional Development Fund, the European Social Fund and the Cohesion Fund and of Regulation (EC) No 1080/2006 of the European Parliament and of the Council on the European Regional Development Fund</p> <p>5. Muštra, V. (2016): Report for Study on improving the take up and effectiveness of Financial instruments,, European Policies Research Centre (EPRC), 2016</p> <p>6 Muštra, V. i Šimundić, B. (2017): Report on regional policy in Republic of Croatia as a part of the programme European Regional Policy Research Consortium (EoRPA) and for the European Policies Research Centre (EPRC), 2017</p> <p>7. Muštra, V. (2017) Report on management and implementation European structural and investment funds funds in Republic of Croatia as a part of the programme IQ net and for the European Policies Research Centre, (EPRC), 2017.</p> <p>8. Muštra, V.; Šimundić, B. (2013): Report on implementation of the European Structural and investment funds in Croatia, European Structural and Investment Funds Journal, volume 1, number 1, p. 53-56, ISSN 21 96-82 68</p>		
Quality assurance methods that ensure the acquisition of exit competences	<p>Registering students' attendance and success in carrying out of their duties (lecturer). Monitoring lectures and practice sessions (Vice Dean for Education). Students' Performance analysis in each course (Vice Dean for Education). Student questionnaire on the quality of lecturers and lessons for each course (University of Split, Quality Assurance Centre) Examination is used as an instrument to evaluate individual course outcomes by the</p>		

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	course lecturer. The content of exam is reassessed periodically in order to assure compliance with the course outcomes.
Other (as the proposer wishes to add)	The course is taught in Croatian and/or English.