NAME OF THE COU	RSE	BASIC FINANCE						
Code	EUB00)1	Year of study 1.					
Course teacher	Mario Pečarić, PhD Josip Visković, PhD Paško Burnać, PhD		Credits (ECTS)		4			
Associate teachers	Petar Akrap, MA Dujam Kovač, PhD		Type of instruction (number of hours)		L 26	S	13	F
Status of the course	Manda			ercentage of 30% oplication of e-learning				
		COURSE	DESCRIPTI	ON				
Course objectives	Introduce students with basic monetary categories, institutions and policies.							
Course enrolment requirements and entry competences required for the course	Prerequisites are issued in the Statute of the Faculty of Economics and Regulations on Study and Learning							
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	The course learning outcome: 1. Analyze monetary categories and financial institutions and link them with monetary policy Individual learning outcomes: 1. Identify and classify basic money aggregates - money and credit 2. Identify subjects that create modern money and analyze ways of creating it 3. Categorize and analyze the role of financial intermediaries in the contemporary economy 4. Analyze the types of monetary policy and its instruments							
Course content	Lectures Exercises							
broken down in detail by weekly class schedule (syllabus)		Topic	Hours		Topic			Hours
		cial phenomenology - luction to the financial m	2		roduction to Basic of finance, olution of money			1
		evolution of money; many functions;	in 2	Money agg tasks	gregates – practical			1
	11	y in international ents - exchange rate	2	Exchange i	rate – practical tasks			1
	Defini	ition and main	2		oans - short-term			1
				loans				
	Loans	s and its role in econor	my 2	Types of lo long-term lo		ort-term	and	1
			,	Types of lo	oans			1
	Mone	s and its role in econor	on 2	Types of lo long-term lo Monetary-c	oans redit mu ation and	Itiplicatio	n -	
	Mone	s and its role in econor	on 2	Types of lo long-term lo Monetary-o tasks Current infl	oans redit mu ation and 2/23	Itiplicatio	n -	1
	Mone Cause Intere	es and its role in econor etary-credit multiplication es and types of inflation est rate theories and nominal interest	on 2 n 2	Types of lo long-term keep Monetary-cotasks Current infl policy 2022	pans redit mu ation and //23 es tasks	Itiplicatio	n -	1
	Mone Cause Intere Real a rate, y	es and its role in econor etary-credit multiplication es and types of inflation est rate theories and nominal interest yield curve cial intermediaries -	on 2 n 2	Types of lo long-term lo Monetary-otasks Current infl policy 2022 Interest rate Valuation of Balance of	pans redit mu ation and 1/23 es tasks f bonds banks, E	Itiplicatio	on -	1 1
	Mone Cause Intere Real a rate, y Finan finance	s and its role in econor stary-credit multiplication es and types of inflation est rate theories and nominal interest yield curve	on 2 n 2 2 2 2	Types of lo long-term keep Monetary-or tasks Current infl policy 2022 Interest rate Valuation or	pans redit mu ation and /23 es tasks f bonds banks, E	Itiplicatio	ation	1 1 1 1

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X lectures								
endent assignments nedia								
☐ on line in entirety X partial e-learning ☐ (other)								
nd								
* A student who achieves a positive grade from the first and second mid-term exam, should not take the final written exam.								
The average number of points correspond to following grades: 0-59 insufficient (1) 60-69 sufficient (2) 70-79 good (3) 80-89 very good (4) 90-100 excellent (5)								
The exam is considered passed if the student achieved at least 60% of the total number of points from both mid-term exams individually or, alternatively, achieved a minimum of 60% of the total number of points at the final written exam.								
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Nikolić, N. i Pečarić, M.: Uvod u financije, University 10 of Split, Faculty of Economics, Split, 2012.								
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	www.hnb.hr www.hanfa.hr www.ijf.hr
Quality assurance methods that ensure the acquisition of exit competences	Class attendance records and documentation about students' results in fulfilling their obligations (lecturer)
	 Class management surveillance (Vice Dean for Education and student affairs). Study efficacy analysis of all study courses (Vice Dean for Education and student affairs).
	 Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Center)
	 All course learning outcomes are to be verified by the course teacher during the exam. Exam content is being validated on regular basis in order to evaluate the appropriateness of means of examining the learning outcomes (Vice Dean for Education and student affairs).
Other (as the proposer wishes to add)	