NAME OF THE COL	JRSE	FINANCIAL MANA	GEMENT 1					
Code	EUB101		Year of stud	2/3				
Course teacher	Associate professor Sandra Pepur, Ph D, Associate professor Marija Šimić Šarić, PhD		Credits (ECTS)		5			
Associate teachers	Gaia Vidović		Type of instruction (number of hours)		L 26	S	E 26	F
Status of the course	Obligatory/elective		Percentage of application of e-learning		30%			
		COURSE	DESCRIPT					
Course objectives		iliarize students with te application in ente		ncepts of fina	ncial ma	inageme	ent and th	neir
Course enrolment requirements and entry competences required for the course	Requirements for the course enrolment are regulated by the Statute of the Faculty of Economics, Business and Tourism and by the Rulebook of study programs and studying system.							
Learning outcomes expected at the level of the course	Course learning outcome: Classify and explain the basic concepts of financial management. Specific learning outcomes: 1. Evaluate the securities. 2. Assess the risk and return relationship for different investments. 3. Recommend an adequate method for investment project valuation. 4. Assess the financial performance of the company by using financial statements' analysis. 5. Comment the justification of working capital investment from the aspect of the benefits and costs of a particular component.							
(4 to 10 learning outcomes)		 Recommend an a Assess the financ statements' analysis Comment the just 	dequate metl ial performan ification of wo	hod for invest ace of the con orking capital	tment pronger than the second than the second that the second	oject val / using fi	uation. inancial	ect of
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(4 to 10 learning outcomes) Course content	An ir mana The and of Secu	3. Recommend an a 4. Assess the finance statements' analysis 5. Comment the just the benefits and cos Lectures Topic atroduction to financia agement time value of money discounting urity valuation ncial environment of	dequate methial performant. iffication of works of a particutable and the second secon	nod for investice of the concerting capital alar compone Example 1 Introductory The time vasingle cash The time vasingle cash The time vasingle cash Company/V	tment properties the	oject val vising fi ent from sel Semin ses noney — noney — ent of a of capita	uation. inancial the asp	Hours 2 2 2
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	Object 4			I					ı
	Short-term financial								
	management – inventories and receivables		ories						
	and receivables		2		Canital hu	daetina (II)		2	
	Financing of SMEs			2		Capital budgeting (II)			2
	Alternative so	ources of		2		Working ca manageme	apital and cash ent		2
	Financial plar	nning		2		Excel exer	cises		2
Format of instruction	x lectures □ seminars and workshops x exercises □ on line in entirety x partial e-learning □ field work x independent assignments □ multimedia □ laboratory □ work with mentor								
Student responsibilities	The condition for attaining a signature is 50% lecture attendance and exercise attendance (part-time students' obligation is 50% of conditions valid for full-time students). The condition for taking the mid-term exam is attendance on two out of four quizzes. One quiz must be taken before the first mid-term exam and one quiz after the first mid-term exam. Self-evaluation tests (quizzes) that have been successfully solved cannot replace the obligation to take mid-term exams or the final exam, but can contribute to achieving a higher positive grade.								
Screening student work (name the	Class attendance Experimental	1	Resear				Practical training		
proportion of ECTS	work		Report				Presentation		
credits for each activity so that the	Essay		Semina essay	ar			Self-evaluation tests	0,5	
total number of ECTS credits is equal to the ECTS value of the course)	Tests	3,5	Oral ex	am			(Other)		
	Written exam	3,5	Project				(Other)		
Grading and evaluating student work in class and at the final exam	During the semester, two written mid-term exams will be organized. Mid-term exams carry 100% of the total grade and consist of theoretical questions and numerical tasks. The theoretical questions contribute to the overall points sum with 60% and numerical tasks with 40%. Alternatively, students can achieve grade through a final written exam during the exam period.								

	Score thresholds and corresponding grades for written	n exams are:					
	0-49 points = insufficient (1)						
	50-65 points = sufficient (2)						
	66-75 points = good (3)						
	76-85 points = very good (4) and						
	86-100 points = excellent (5).						
	A student who achieves a positive grade from the fire						
	do not need to take the final written exam. If the student does not pass the written						
	mid-term exams, he/she is obliged to take the final (w	· ·					
		Number of	Availability via				
	Title	copies in	other media				
		the library					
Required literature	Vidučić, Lj., Pepur, S., Šimić Šarić, M.,	10					
(available in the library and via other	Financijski menadžment X. izdanje, RRiF, Zagreb (2018.)						
media)	(odabrana poglavlja)						
modiaj	Authorized cCourse materials, on Moodle platform		Moodle				
	Van Horne, J.C., Wachowicz, J. M. (2009),						
	Fundamentals of Financial Management, 13th ed.						
	Text books and books:	ı					
	Berk, J, DeMarzo, P., Corporate Finance, 5th Edition, Pearson, 2020						
	Bork, 0, Bernarzo, 1., Gorporate i marioc, otri Edition, 1 editori, 2020						
	Ćurak, M., Kundid, A., Visković, J. (ur.), Financije nakon krize: Forenzika, etika i						
	održivost, EFST, 2014.						
	Harc, M., Pepur, S., Vidučić, Lj., Struktura kapitala: teorija i politika malih i srednjih						
	poduzeća u Republici Hrvatskoj, Zagreb, Osijek: Hrvatska akademija znanosti i						
	umjetnosti, Zavod za znanstveni i umjetnički rad u Osijeku, 2019.						
Optional literature (at the time of submission of study programme	Vidučić, Lj.,(ur.), Mala i srednja poduzeća: financijski, računovodstveni i pravni						
	aspekti osnivanja i Poslovanja, Ekonomski fakultet Split, Split, 2005.						
	Articles: Bedalov, G., Šimić Šarić M., Pepur, S.: Potencijal financiranja studentskih projekta						
	putem crowdfundinga u Republici Hrvatskoj, Financije – teorija i suvremena pitanja						
proposal)	l' · · · · · · · · · · · · · · · · · · ·	e – teorija i suv	remena pilanja				
	(ur. Koški, D., Kadačić D., Sajter, D.), EFOS, 2018.						
	Rimac Smiljanić, A., Pepur, S., Karadža, S.: Krediti razvojne banke i performanse						
	SME u uvjetima financijske krize, Financije nakon kriz	-	•				
	(ur. Ćurak, M., Kundid, A., Visković, J.), EFST, 2014.	c. i orchzika,	ctika i odizivost				
	(a caran, m., ranana, r., violovio, c., El c1, 2017.						
	Šimić, M.: Fondovi za gospodarsku suradnju kao izvor financiranja malog						
	gospodarstva u Hrvatskoj, Financije nakon krize: Fore	-	•				
	Ćurak, M., Kundid, A., Visković, J.), EFST, 2014.	,	\				
	Other sources:						
	Themed videos from Youtube.com channel						
	Lider (<u>www.liderpress.hr</u>),						

	website Poslovni.hr (www. poslovni.hr) RRiF (www.rrif.hr)
Quality assurance methods that ensure the acquisition of exit competences	 Class attendance records and documentation about students' results in fulfilling their obligations (lecturer) Class management surveillance (Vice-dean for education). Study efficacy analysis of all study courses (Vice-dean for education). Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Center) All course learning outcomes are to be verified by the course teacher during the exam. Exam content is being validated on regular basis in order to evaluate the appropriateness of means of examining the learning outcomes (Vice-dean for education).
Other (as the proposer wishes to add)	