NAME OF THE COU	JRSE	International finance	cial manager	nent				
Code	EUB31		Year of study		1			
Course teacher	Associa Josip V	Pepur, PhD, ate professor ľisković, PhD ate professor	Credits (ECT	S)	5			
Associate teachers			Type of instruction (number of hours)		L 26	S	E 26	F
Status of the course	Optiona		Percentage o application of	30%				
	<u>'</u>		DESCRIPTION					
Course objectives	the inte		usiness and t	he challeng	jes faced	by finar	ncial	
Course enrolment requirements and entry competences required for the course	valuation and the	edge of the basic conc on, capital structure, c e basic types of finance ag outcome of the sub	capital calcula cial markets).	•			-	
Learning outcomes	Specific learning outcomes: 1. Present the importance of globalization and international financial markets for multinational companies. 2. Predict the exchange rate movement based on its determinants. 3. Evaluate the company exposure and suggest the use of adequate financial instruments based on the comparison of their characteristics. 4. Evaluate and make decisions on investments and financing decisions in the international context.							
expected at the level of the course (4 to 10 learning outcomes)	multina 2. Pred 3. Eval instrum 4. Eval	tional companies. lict the exchange rate uate the company expents based on the co uate and make decisi	movement be posure and su mparison of t	ased on its of ased on its of the unique the second in the	determin ise of ad teristics.	ants. equate f	inancial	
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	Managing oconomic and		payables – case study 2 Managing transaction exposure to							
	Managing economic and translation exposure				receivables – case study			2		
	Foreign Direct Investment			2	Foreign Di study	Foreign Direct Investment – case study		2		
	Country risk analysis			2	Country risk analysis – case stud			2		
	Capital calculation and investment		2	2	Capital calculation and investment projects evaluation methods – cas			2		
	projects evaluation methods The cost of capital and capital		2		study The cost of capital and capital			2		
	structure	ntai and ca	pitai		2		t of capital and capital e – case study		2	
Farmet of	X lectures X independent assignments									
	☐ seminars and workshops				☐ multimedia					
Format of	X exercises ☐ on line in entirety					aboratory				
instruction	X partial e-learning				☐ work with mentor					
	☐ field work				□ (other)					
	_	_					attendance (total			
	exercises), active participation in lectures and exercises, and participation in solving									
Student	4 self-evaluatio								16	
responsibilities		_					mum of 20% such			
	evaluation tests. Two tests will be held before the first mid-term exam, and other two after the first mid-term exam									
	Class	si mia-ten	III exam				Selfevaluation			
Screening student work (name the	attendance	1	Research	h			tests	0,25		
proportion of ECTS	Experimental		Report	Individual			1,25**			
credits for each activity so that the	work		Seminar				assignments			
total number of	Essay		essay				(Other)			
ECTS credits is equal to the ECTS	Tests	2,5*	Oral exa				(Other)			
value of the course)	Written exam	2,5	Project				(Other)			
	*Two written tests replace final written exam.									
	** During exercises students work out case studies related to the lecture topic, according to the above schedule.									
	Written tests are weighted by 60%, individual assignments by 30% and									
	selfevaluation tests by 10%.									
	The number of points correspond to following grades:									
	0-54 insufficient (1)									
	55-69 sufficient (2)									
Grading and	70-79 good (3)									
evaluating student	80-89 very good (4) 90-100 excellent (5)									
work in class and at the final exam										
	The exam is deemed to be passed if the student has: - achieved minimum of 50% on each test, or alternatively, minimum of 50% on final									
	written exam;									
	- achieved minimum of 60% in case studies,									
	- participated in individual assignments with at least 60% success.									
	- attended four selfevaluation tests.									
	The final grade is formed as a sum of:									
	1) total points obtained on two written tests/final written test weighted by 0.6,									
	2) total points obtained on case studies weighted by 0.3,3) active participation in classes and selfevaluation tests weighted by 0.1.									

Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media				
	Madura, J., Fox, R.: International Financial Management, 2011., South-Western Cengage learning	1					
	Madura, J.: International Corporate Finance, 2008., Thomson South-Western	2					
	Authorized lectures and teaching materials on Moodle	-	Moodle				
Optional literature (at the time of submission of study programme proposal)	Textbooks and books: Butler, K. C.: Multinational Finance, 2012., Wiley Eiteman, D.K., Stonehill, A.I., Moffett, M.H.: Multinational Business Finance, 2012., Pearson International Edition Other sources: Journal of Multinational Financial Management - https://www.sciencedirect.com/journal/journal-of-multinational-financial-management/vol/44/suppl/C Harvard Business Review - https://hbr.org /						
Quality assurance methods that ensure the acquisition of exit competences	Monitoring attendance and students performance (teacher) Monitoring of teaching (Vice-Dean) Analysis of student success in all subjects of study (Vice-Dean) Student survey on the quality of teachers and teaching for each course of study (University of Split, Centre for Quality Improvement) By tests organized by the subject teacher all the course outcomes are checked. Periodically monitoring the exam contents is used to determine the adequacy of the checking learning outcomes modus (Vice-Dean).						
Other (as the proposer wishes to add)							