

NAME OF THE COURSE		Political Economics of Globalization				
Code	EUE302	Level of study	graduate			
Course teacher	Associate Professor Vladimir Šimić, PhD Associate Professor Maja Mihaljević Kosor, PhD	Credits (ECTS)	5			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	-	Percentage of application of e-learning	30%			
COURSE DESCRIPTION						
Course objectives	The main goal of the course is to attain the knowledge and competency to critically evaluate the process of globalization. The students will obtain the essential concepts and methods needed to assess the present level of development of globalization processes as well as to find the ways to eliminate the identified shortcomings					
Course enrolment requirements and entry competences required for the course	Course signature requirements: as determined by the Statute of the Faculty of Economics and Rules and Regulations for Studies and Study Programmes. Entry competencies: English language proficiency level B2-C1 (CEFR) and computer skills (Microsoft Office Package).					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Investigate and critically evaluate the reached levels of globalization processes Construct the database of key indicators of globalization and analyze the differences in the levels of globalization by countries and regions in the world – level 7; Assess the effects of globalization on the intensity of the recent financial crisis and its spreading around the world – level 7; Critically evaluate the effects of globalization on the role of government and inequality in the modern world – level 7; Identify the failures of the international financial institutions and suggest as to how to improve their activities to make the world a better place to live for all nations – level 7:					
Course content broken down in detail by weekly class schedule (syllabus)	Lectures		Tutorials			
	Topic	Hours	Topic	Hours		
	Introduction into political economy of globalization	2	Globalization figures	2		
	Introductory lecture		Analysis of the start of globalization			
	History of globalization	2	Sources of financial crisis - how much is globalization to blame?	2		
Globalization today – Financial crisis and political economy of globalization						

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	The role of state in globalized world	2	Examples of how the role of state changed with globalization	2	
	Globalization and inequality	2	Does globalization increase or decrease inequality?	2	
	Washington Consensus – development model imposed on developing countries	2	Failures of Washington Consensus	2	
	International institution and globalization	2	The need for reforming international institutions?	2	
	East Asia and globalization	2	Case study	2	
	Africa and Latin America and globalization	2	Case study	2	
	Transition countries and globalization	2	Case study	2	
	China and globalization	2	Case study	2	
	Croatia and globalization processes	2	Case study	2	
	Global public goods	2	Case study	2	
	How to move forward?	2	Future of globalization processes	2	
	New political economy paradigm		Open questions		
Format of instruction	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
Student responsibilities	The student is obliged to regularly attend the lectures and solve the practical problems/tasks. In order to get the signature (prerequisite for taking the exam) the student has to participate in 50% of the lectures.				
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the	Class attendance	1	Research	Practical training	
	Experimental work		Report	Class discussion (Other)	2.5
	Essay	1,5	Seminar essay	(Other)	
	Tests		Oral exam	(Other)	

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ECTS value of the course)	Written exam	4	Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Activity of a student is assessed on weekly basis. The student is expected to explore the literature (chapter from a book and/or articles from academic journals) and prepare himself/herself for oral discussion of the topic to be discussed in that week.</p> <p>Alternatively, the student may be asked to write an essay on the chosen topic. The positively evaluated activities throughout the semester may lead the student to pass the exam before the start of the official exam period (participation in at least 4 discussions/essays is a requirement for the course signature). Through these activities the student accumulates points and the final grade is determined as follows: 50-64% - sufficient, 65-79% - good, 80-89% - very good, 90-100% - excellent.</p> <p>The student can also pass taking the exam during the official exam period. The grade is determined as explained above.</p>					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	1. Frieden, A. J. "Global Capitalism", W.W. Norton & Company, New York, 2006.			1		
	2. Woods, N. ed. "The Political Economy of Globalization", Macmillan Press LTD, London, 2000.			2		
	3. Articles published in refereed international journals				Electronic databases (EBSCO)	
Optional literature (at the time of submission of study programme proposal)	<ol style="list-style-type: none"> 1. Stiglitz, J. E., Globalization and Its Discontents, New York: W.W. Norton, 2002. 2. Stiglitz, J. E., Making Globalization Work, W.W. Norton, New York, 2006. 3. Hoogvelt, A. "Globalization and the Postcolonial World", , Palgrave, Hampshire, 2001. 4. Sachs, J., The End of Poverty, The Penguin Press, New York, 2005. 5. Sen, A., Development as Freedom, Oxford University Press, Oxford, New York, 1999. 6. Giddens, A., The Third Way - The Renewal of Social Democracy, Blackwell Publishers Inc., Malden USA, 1998. 7. Rodrik, D., The Globalization Paradox, Oxford University Press, Oxford, 2011. 8. KOF Index of Globalisation 9. Data base: Our World in Data 10. Ćorić, B., Malešević-Perović, L. and Šimić, V. (2016), Openness and the Strength of Monetary Transmission: International Evidence, <i>Acta Oeconomica</i>, Vol. 66(4), str. 639-659 11. Kaurin, B. and Šimić, V. (2017), Globalisation and Growth: Empirical Evidence from CEE countries, <i>Book of Proceedings: 24th International Scientific Conference on Economic and Social Development</i>, str. 274-282. 					
Quality assurance methods that ensure the acquisition of exit competences	<p>Registering students' attendance and success in carrying out of their duties (lecturer).</p> <p>Monitoring lectures and practice sessions (Vice Dean for Education).</p> <p>Students' Performance analysis in each course (Vice Dean for Education).</p>					

	<p>Student questionnaire on the quality of lecturers and lessons for each course (University of Split, Quality Assurance Centre)</p> <p>Examination is used as an instrument to evaluate individual course outcomes by the course lecturer. The content of exam is reassessed periodically in order to assure compliance with the course outcomes.</p>
Other (as the proposer wishes to add)	The course is taught in Croatian and English.