

NAME OF THE COURSE		European Economic Integration				
Code	EUE304	Year of study	1.			
Course teacher	<b>Dražen Derado, Ph.D.</b> <b>Vladimir Šimić, Ph.D.</b>	Credits (ECTS)	5			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	mandatory / elective	Percentage of application of e-learning	30%			
COURSE DESCRIPTION						
Course objectives	The aim of the course is to give theoretical knowledge, and empirical evidence, thus enabling students to understand: the history of the EU in the broader context of economic integration in Europe, institutional organization of the EU, the effects of trade integration and creation of the <i>Common Market</i> , genesis of monetary integration in Europe and the actual problems of the EMU management, and finally development of the EU-Croatia relations prior to Croatian full membership.					
Course enrolment requirements and entry competences required for the course	<ul style="list-style-type: none"> <li>• <b>Course enrolment requirements:</b> regulated by the Statute of the Faculty of Economics, and the Regulation on study and studying.</li> <li>• <b>Entry competences</b> include computer skills (program package <i>Microsoft Office</i>) and English language proficiency.</li> </ul>					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p><b>LEARNING OUTCOME FOR THE COURSE:</b> to evaluate the realized effects of economic integration, and estimate potential challenges for the future based on a combination of theoretical and empirical insights, as well as the previous experience in the process of integration in Europe (level 7).</p> <p><b>INDIVIDUAL LEARNING OUTCOMES:</b></p> <ol style="list-style-type: none"> <li>1. to examine historical circumstances of the EU creation and evaluate alternative scenarios of economic integration (level 7).</li> <li>2. to critically evaluate net-effects of trade integration (level 7).</li> <li>3. to estimate the effects of the <i>Common Market</i> creation within the EU (level 7).</li> <li>4. to critically estimate the sustainability of the EMU, and the choice of its optimal management model (level 7).</li> <li>5. to recommend the optimal enlargement policy for the South East European counties, based on previous enlargement experience (level 7).</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	Lectures		Exercises			
	Topic	Hours	Topic	Hours		
	History and genesis of economic integration in Europe	2	Introduction to the course. Outline of the course requirements.	2		
	History and founding treaties of the EU	2	Curriculum revision. Student presentations.	2		
	Institutional and legal system of the EU	2	Curriculum revision. Student presentations.	2		
EU budget	2	Curriculum revision. Student presentations.	2			

	Theory of economic integration	2	Curriculum revision. Student presentations.	2		
	Customs union theory	2	Curriculum revision. Student presentations.	2		
	Trade policy of the EU	2	Curriculum revision. Student presentations.	2		
	Common market theory and the EU Single Market	2	Curriculum revision. Student presentations.	2		
	History of the monetary integration in the EU	2	Curriculum revision. Student presentations.	2		
	Economic and Monetary Union	2	Curriculum revision. Student presentations.	2		
	Management and coordination of the Economic and Monetary Union	2	Curriculum revision. Student presentations.	2		
	History of the EU-Croatia relations	2	Curriculum revision. Student presentations.	2		
	EU enlargement and perspectives for the future	2	Curriculum revision. Student presentations.	2		
Format of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input checked="" type="checkbox"/> other: guest lectures			
Student responsibilities	<ul style="list-style-type: none"> <li>regular class attendance (min. 70% of lectures and min. 70% of seminars)</li> <li>submission of seminar in written format including oral presentation.</li> </ul>					
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance	1	Research		Practical training	
	Experimental work		Report		Quiz	
	Essay		Seminar essay	1		
	Tests	3*	Oral exam			
	Written exam	3	Project			
Grading and evaluating student work in class and at the final exam	<p>* Passing two progress tests can replace the written exam.</p> <ul style="list-style-type: none"> <li><b>PRE-TERM EXAM:</b> includes passing two progress tests; final mark is calculated as a simple average of the success on two progress tests (each carrying 50% of the final grade) according to the following distribution of points:            0-49 points: insufficient (1),            50-64 points: sufficient (2),            65-79 points: good (3),            80-89 points: very good (4),            90-100 points: excellent (5).</li> <li><b>EXAM:</b> positively graded written exam entail passing the course.</li> </ul>					

	<b>All tests (progress tests and final exams) can be carried out in written and/or oral form, either in physical or virtual environment.</b>		
Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	El-Agraa, A. M., (2011), <i>The European Union - Economics and Policies</i> (9th ed.), Cambridge: Cambridge University Press.	6	
	Baldwin, R., Wyplosz, C., (2019), <i>The Economics of European Integration</i> (6th ed.), New York: McGraw-Hill.		
	Molle, W., (2006), <i>The Economics of European Integration - Theory, Practice, Policy</i> (5th ed.), Aldershot: Ashgate.	1	
	Derado, D., (2022), authorized lecture materials.	-	Intranet EFST ( <a href="http://www.efst.hr">www.efst.hr</a> )
Optional literature (at the time of submission of study programme proposal)	<p><b>Books:</b></p> <ol style="list-style-type: none"> <li>1. Kenealy, D., Hadfield, A., Corbett, R., Peterson, J., (2022), <i>The European Union: How Does It Work?</i> (6<sup>th</sup> ed.), Oxford: Oxford University Press.</li> <li>2. Bulmer, S., Laquesne, C., (eds.), (2020), <i>The Member States of the European Union</i> (3<sup>rd</sup> ed.), Oxford: Oxford University Press.</li> <li>3. Hodson, D., Puetter, U., Saurugger, S., Peterson, J., (eds.), (2021), <i>The Institutions of the European Union</i> (5<sup>th</sup> ed.), Oxford: Oxford University Press.</li> <li>4. Wallace, H., Pollack, M. A., Roederer-Rynning, C., Young, A. R., (eds.), (2020), <i>Policy-Making in the European Union</i> (8<sup>th</sup> ed.), Oxford: Oxford University Press.</li> <li>5. Jovanovic, M. N., (2005.), <i>The Economics of European Integration - Limits and Prospects</i>, Cheltenham: Edward Elgar.</li> <li>6. Pomfret, R. (urednik), (2003.), <i>Economic Analysis of Regional Trading Arrangements</i>, Cheltenham: Edward Elgar.</li> <li>7. Mulhearn, C., Vane, H. R., (2008.), <i>The Euro - Its Origins, Developments and Prospects</i>, Cheltenham: Edward Elgar.</li> <li>8. Talani, L. S. (urednica), (2009.), <i>The Future of EMU</i>, Basingstoke: Palgrave Macmillan.</li> <li>9. Davies, N., (2007), <i>Europe – East and West</i>, London: Pimlico.</li> <li>10. Sapir, A., Aghion, P., Bertola, G., Hellwig, M., Pisani-Ferry, J., Rosati, D., Viñals, J., Wallace, H., (2004.), <i>An Agenda for a Growing Europe - The Sapir Report</i>, Oxford: Oxford University Press.</li> <li>11. Berglund, S., Duvold, K., Ekman, J., Schymik, C., (2009.), <i>Where Does Europe End? Borders, Limits and Directions of the EU</i>, Cheltenham: Edward Elgar.</li> </ol> <p><b>Scientific papers:</b></p> <ol style="list-style-type: none"> <li>12. Marques, H., (2010), Migration Creation and Diversion in the European Union: Is Central and Eastern Europe A 'Natural' Member of the Single Market for Labour?, <i>Journal of Common Market Studies</i>, 48(2), pp. 265-291.</li> </ol>		

	<p>13. Rusek, A., (2015), Capital Markets Union: The Key to European Future, <i>Atlantic Economic Journal</i>, 43, pp. 517-518.</p> <p>14. Derado, D., (2009), Financial Integration and Financial Crisis: Croatia on the Way to the Economic and Monetary Union, <i>Financial Theory and Practice</i>, 33(3), pp. 303-333.</p> <p>15. Derado, D., (2007.), Is Croatia Ready for teh EMU? An ex ante Analysis of Nominal and Real Convergence, <i>Ekonomska misao i praksa</i>, 16(2), str. 113-146.</p> <p>16. Derado, D., (2014.), Is There an Alternative to the Present Model of Economic Governance of the Eurozone?, <i>Global Policy</i>, 5(4), str. 505-507.</p> <p><b>Other publications:</b></p> <p>17. European Central Bank (<a href="http://www.ecb.europa.eu/home/html/index.en.html">http://www.ecb.europa.eu/home/html/index.en.html</a>).</p> <p>18. Bruegel (<a href="http://bruegel.org/">http://bruegel.org/</a>).</p> <p>19. Vienna Institute for International Economic Studies (<a href="https://www.wiiw.ac.at/">https://www.wiiw.ac.at/</a>).</p> <p><b>Web-sources:</b></p> <p>20. European Union (<a href="http://europa.eu/">http://europa.eu/</a>).</p> <p>21. Eurostat (<a href="http://ec.europa.eu/eurostat">http://ec.europa.eu/eurostat</a>).</p>
Quality assurance methods that ensure the acquisition of exit competences	<ul style="list-style-type: none"> <li>• Monitoring of class attendance and success in realization of students' duties (teacher).</li> <li>• Supervision of lecture progress (Vice-Dean for Education).</li> <li>• Analysis of success rate per core subjects (mandatory and elective) throughout the study programme (Vice-Dean for Education).</li> <li>• Students' Survey (University of Split, Centre for Quality Improvement).</li> <li>• Exams ascertain the realization of the learning outcomes per course. Exam content is regularly checked (Vice-Dean for Education).</li> </ul>
Other (as the proposer wishes to add)	Lectures are held in English language.