

NAME OF THE COURSE		EU Regional Policy				
Code	EUE314	Level of study	graduate			
Course teacher	Vinko Muštra, Associate professor Blanka Šimundić, Assistant professor	Credits (ECTS)	5			
Associate teachers	(Silvia Golem, Associate professor)	Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	-	Percentage of application of e-learning	35%			
COURSE DESCRIPTION						
Course objectives	Student should understand the basic elements of the process of creating and implementing the EU regional policy					
Course enrolment requirements and entry competences required for the course	<p><b>Course signature requirements:</b> as determined by the Statute of the Faculty of Economics and Rules and Regulations for Studies and Study Programmes.</p> <p><b>Entry competencies:</b> English language proficiency level B2-C1 (CEFR) and computer skills (Microsoft Office Package).</p>					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>The student will be in position, by examining the connection between regional economic structure and regional policy instruments, to assess the adequacy of observed concepts from the perspective of regional development.</p> <ol style="list-style-type: none"> <li>The student will identify the key elements of the regional system in EU</li> <li>The student will analyze the advantages and disadvantages of the basic concepts of regional development in EU</li> <li>The student will evaluate the key features of the regional policy institutional framework.</li> <li>The student will compare the relationship between the effectiveness and efficiency of the regional policy implementation in EU</li> <li>The participant will assess the adequacy of key approaches to EU regional policy with regard to the observed elements of the regional economic structure</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	1	Introduction: Context of the regional policy in EU	2	Distribution of material for discussion in the coming weeks	2	
	2	History of EU Regional policy and relevant issues	2	Project cycle management and EU funds	2	
	3	European regions: Socio-economic and institutional aspects. Nomenclature of territorial units for statistical purposes - NUTS.	2	Project cycle management and EU funds	2	
	4	Key elements of EU regional policy in the programming period 2014-2020	2	Project cycle management and EU funds	2	
	5	EU regional policy funds in the programming period 2014-2020 and their application in the Republic of Croatia - ERDF, ESF, CF.		Project cycle management and EU funds	2	
	6	EU regional policy funds in the programming period 2014-2020 and their application in the Republic of Croatia – EAFRD and EMFF	2	Project cycle management and EU funds	2	

	7	Regional development disparities and convergence in the EU - theoretical and empirical aspects	2	Project cycle management and EU funds	2
	8	EU Regional Competitiveness Index	2	Project cycle management and EU funds	2
		Regional Competitiveness Index in Croatia	2	. Project cycle management and EU funds	2
		Management and institutional aspects of EU regional policy. Principles in the implementation of	2	Project cycle management and EU funds	2
		Institutional structures for regional development management: experiences and best practices	2	Project cycle management and EU funds	2
		Relevant social and environmental aspects of EU regional policy.	2	Project cycle management and EU funds	2
				Project cycle management and EU funds	
		New EU Regional Policy: State and Perspectives.	2	Presentation of student seminars.	2
Format of instruction	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
Student responsibilities	Student is obliged to attend 50% classes and regularly follow the classes and perform the assigned tasks. During the semester, student needs to write and present the seminar paper and this is a prerequisite to take the exam.				
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1	Research		Practical training
	Experimental work		Report		(Other)
	Essay		Seminar essay		(Other)
	Tests	2*	Oral exam	2.	(Other)
	Written exam	2*	Project		(Other)
Grading and evaluating student work in class and at the final exam	Preparation and presentation of the seminar. Two midterms are organized during the year, whereby the second one can be taken only under the condition that the first one is passed (50%). Two midterms are equivalent to the exam (50% grade). Preparation and presentation of a seminar (40% grade). Active participation at the class (10% grade). Appropriate Assessment for the Written Examinations (Midterms and Exams): 0-49 insufficient (1) 50-65 sufficient (2) 66-75 good (3) 76-85 very good (4) 86-100 excellent (5)				
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	1. BACHTLER J. (et al.). <i>Evaluation of the main achievements of Cohesion policy programmes and projects over the longer term in 15 selected regions (from 1989-1993 programme period to the present).</i>				

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	Luxembourg: Publications Office, 2013.		
	EUROPEAN COMMISSION. <i>The urban and regional dimension of the crisis: eighth progress report on economic, social and territorial cohesion</i> . Luxembourg: Publications Office, 2013.		
	Authorized lectures and presentations on course's web page		Moodle
Optional literature (at the time of submission of study programme proposal)	<p><i>Capello i Nijkamp (2009.): Handbook of regional growth and development theories</i>  P. McCann (2013.) – <i>Modern urban and regional economics, second edition</i>, Oxford, Europa Websites-European Commission: Regional Policy (<a href="http://europa.eu.int/comm/regional_policy/intro/regions.._en.htm">http://europa.eu.int/comm/regional_policy/intro/regions.._en.htm</a>)  Muštra, V.i Šimundić, B. (2017): . Report on regional policy in Republic of Croatia as a part of the programme European Regional Policy Research Consortium (EoRPA) and for the European Policies Research Centre (EPRC), 2017  Muštra, V. and Škrabić Perić, B. (2014.): Regional inequalities in the European union and the role of the institutions, <i>Review of Urban &amp; Regional Development Studies</i>, Vol 26 (1), pp. 20-39, Online ISSN: 1467-940X</p>		
Quality assurance methods that ensure the acquisition of exit competences	<p>Registering students' attendance and success in carrying out of their duties (lecturer).  Monitoring lectures and practice sessions (Vice Dean for Education).  Students' Performance analysis in each course (Vice Dean for Education).  Student questionnaire on the quality of lecturers and lessons for each course (University of Split, Quality Assurance Centre)  Examination is used as an instrument to evaluate individual course outcomes by the course lecturer. The content of exam is reassessed periodically in order to assure compliance with the course outcomes.</p>		
Other (as the proposer wishes to add)	The course is taught in Croatian and/or English.		